



**SCHOOL INFORMATION PROFILE (SIP)  
2016-17**

The School Information Profile (SIP) is an orientation document developed by school board administration, with point-in-time data for each of the schools under an accommodation review. Information contained in the SIP will help the Accommodation Review Committee (ARC) and community understand the context surrounding the decision to include the specific school(s) in the review. Data contained in the profiles considers value of the school to the student and the school board, based on criteria outlined in the Ministry of Education Pupil Accommodation Review Guideline, contained in HPEDSB [Policy 15: Student Enrolment/School Capacity: Pupil Accommodation Review](#).

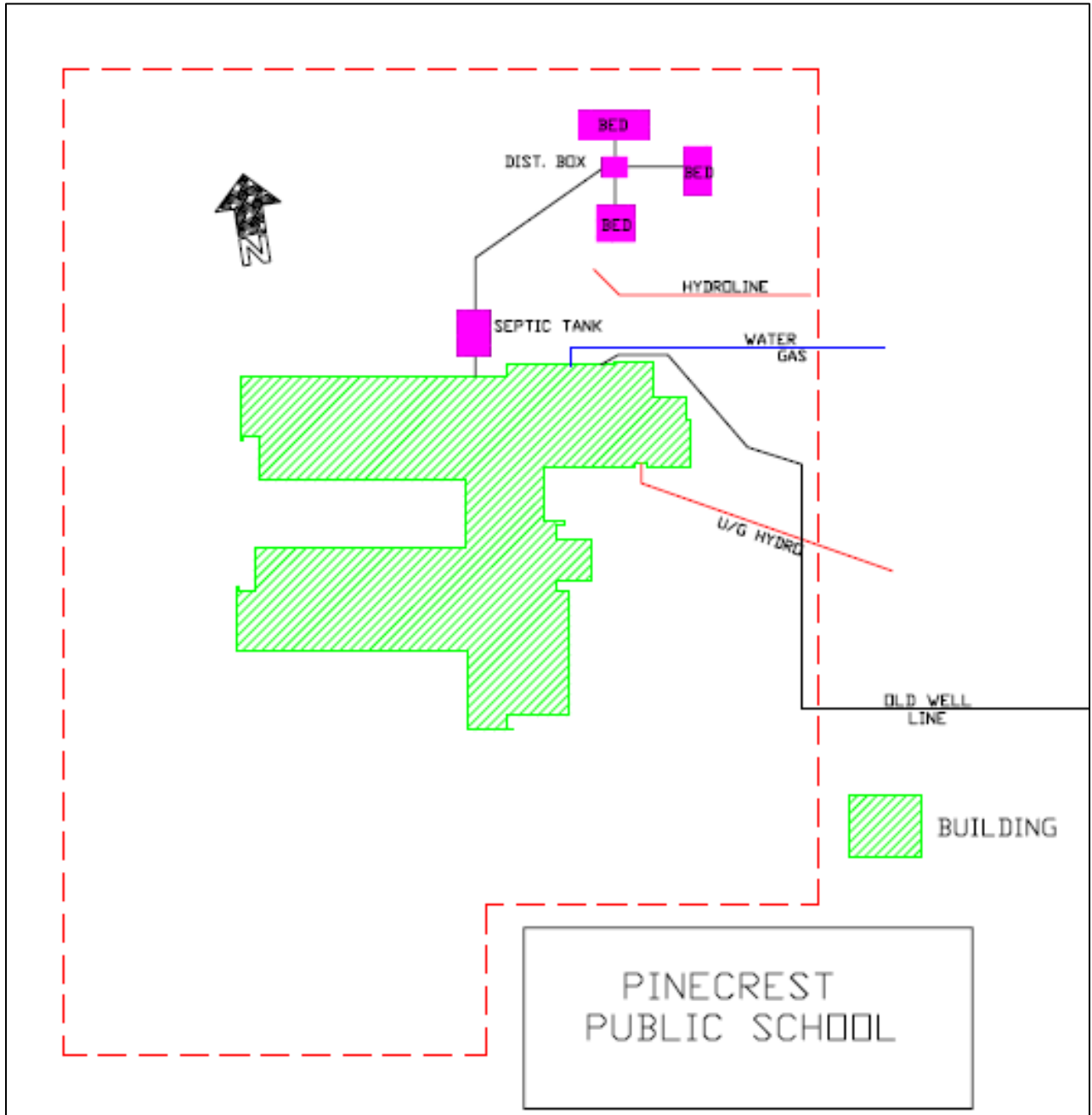
**Pinecrest Memorial Elementary School**



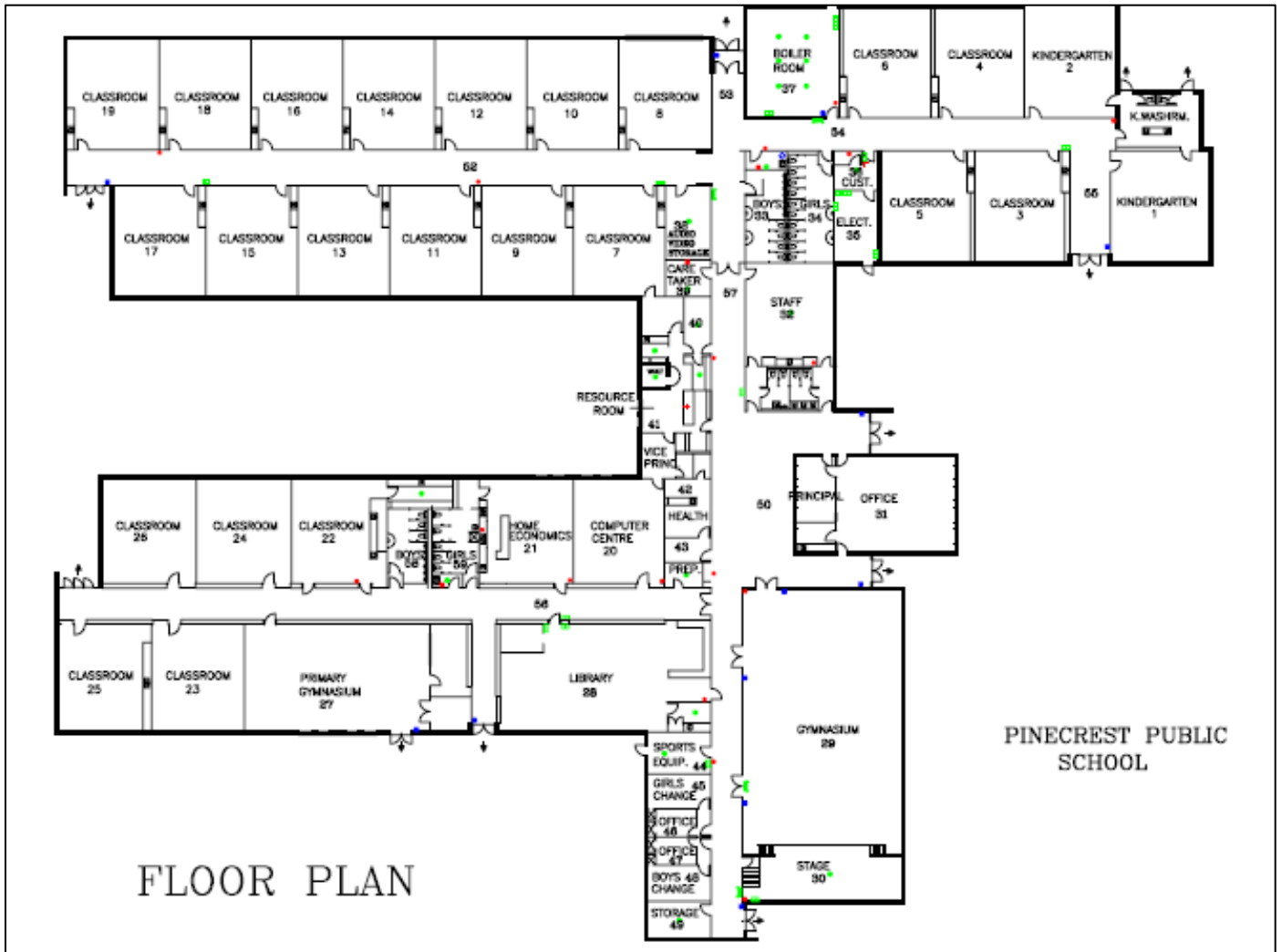
Address:	27 Corey Street, Bloomfield, K0K 1G0
School Group:	Prince Edward
Grade Configuration:	JK-8
Program(s):	Regular Elementary; Special Education Regional Centre
Enrolment (as of October 31, 2016):	279
Number of Out-of-Area Students:	23
School Capacity:	613
Utilization (as of October 31, 2016):	46%
Surplus Space/Capacity (as of October 31, 2016):	334
Year of Construction:	1967
Year of Additions/Renovations:	N/A
Size of School Site (hectares):	8
Building Area (square metres):	4,292

**SECTION 1) FACILITY INFORMATION**

**a) Plans and Maps**  
**i) Site Plan**

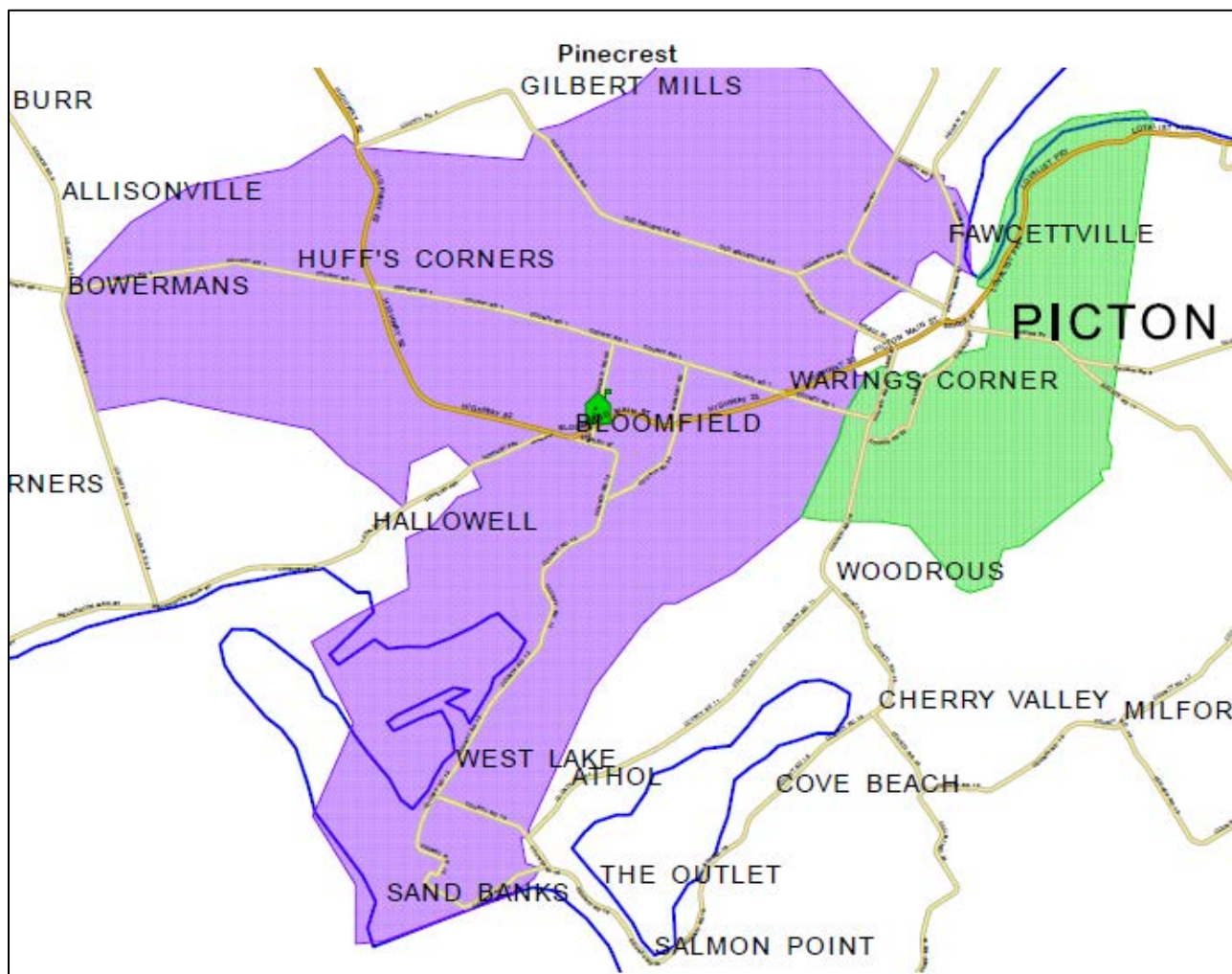


ii) Floor Plan(s)



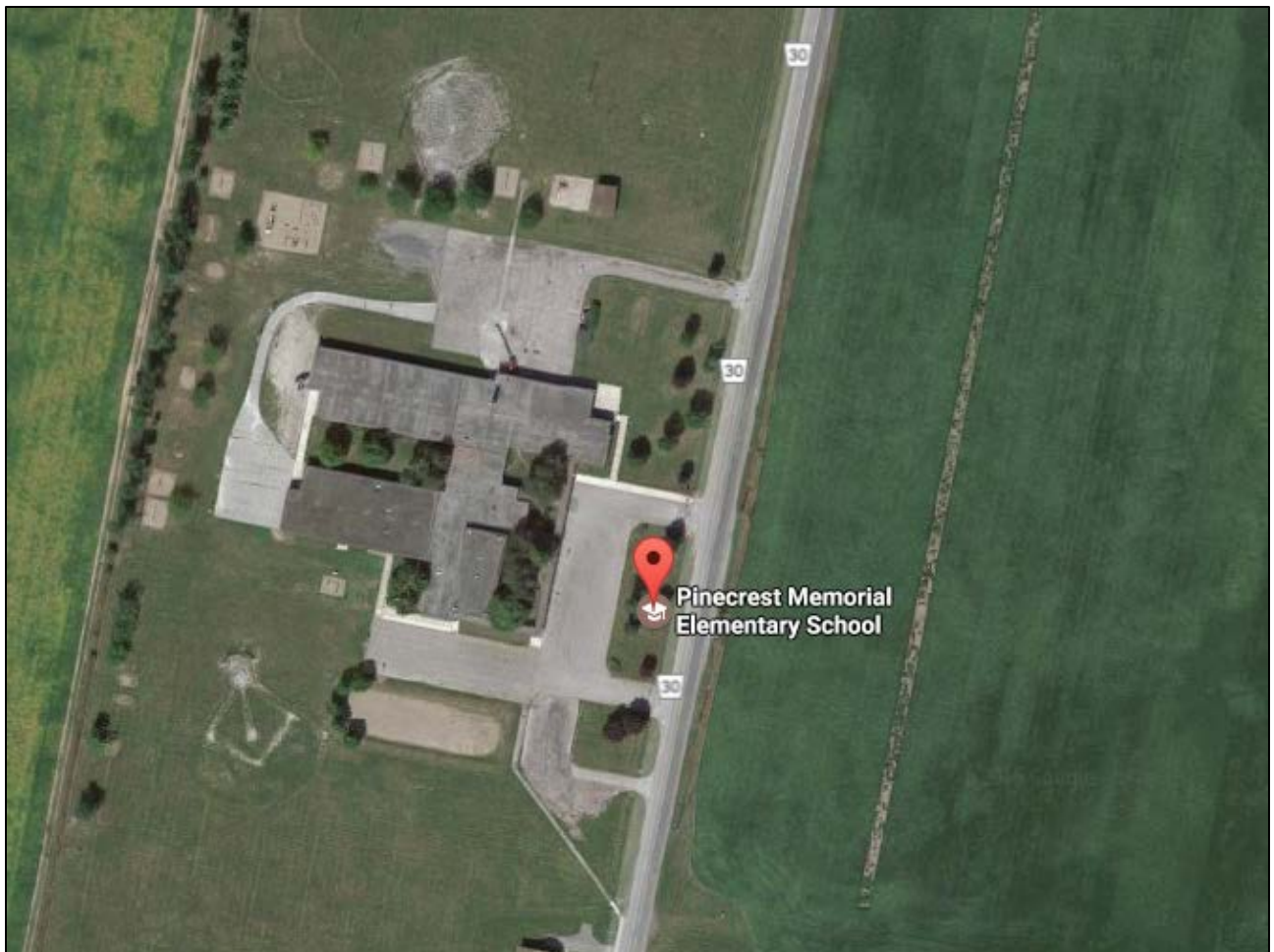
iii) Attendance Boundary

Source: Tri-Board Student Transportation Services



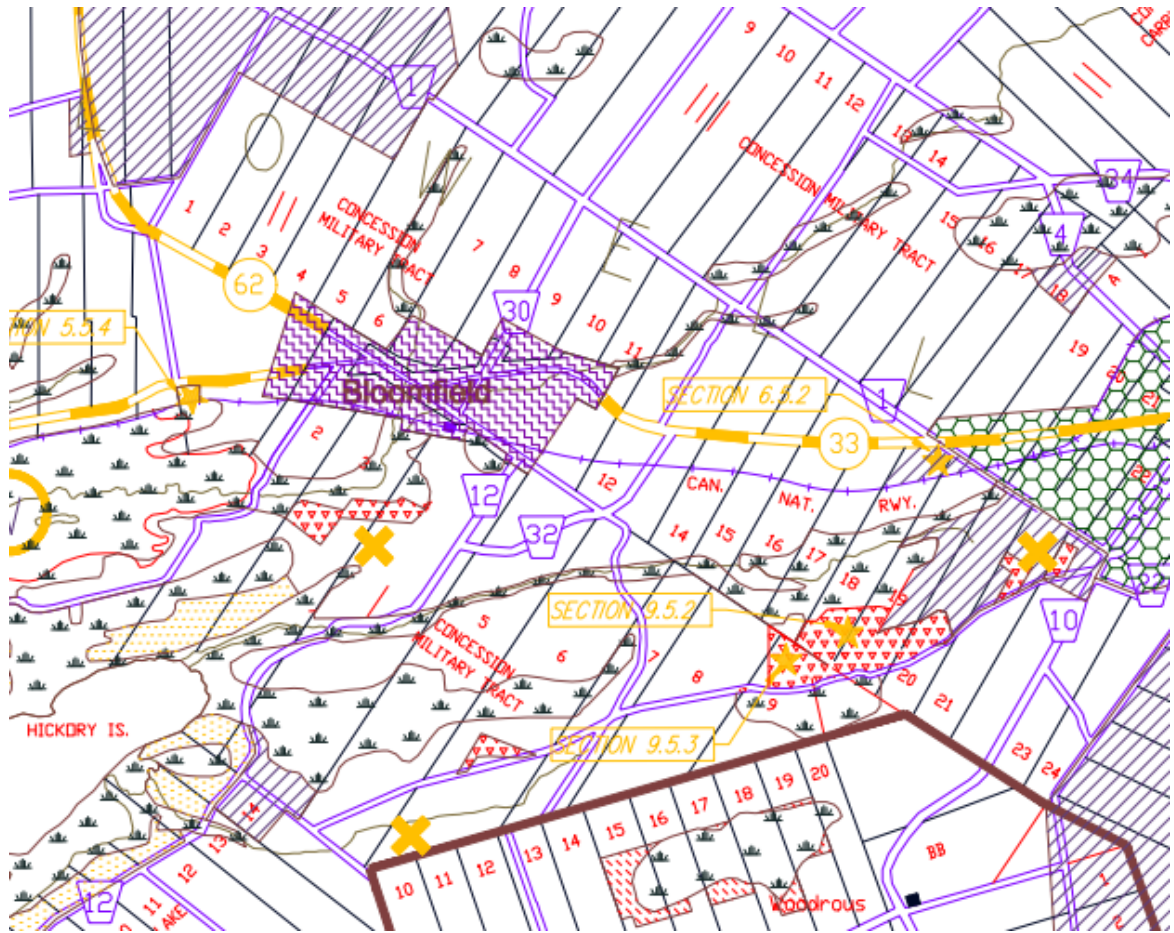
iv) Context Map

Source: Google, [www.google.ca](http://www.google.ca)



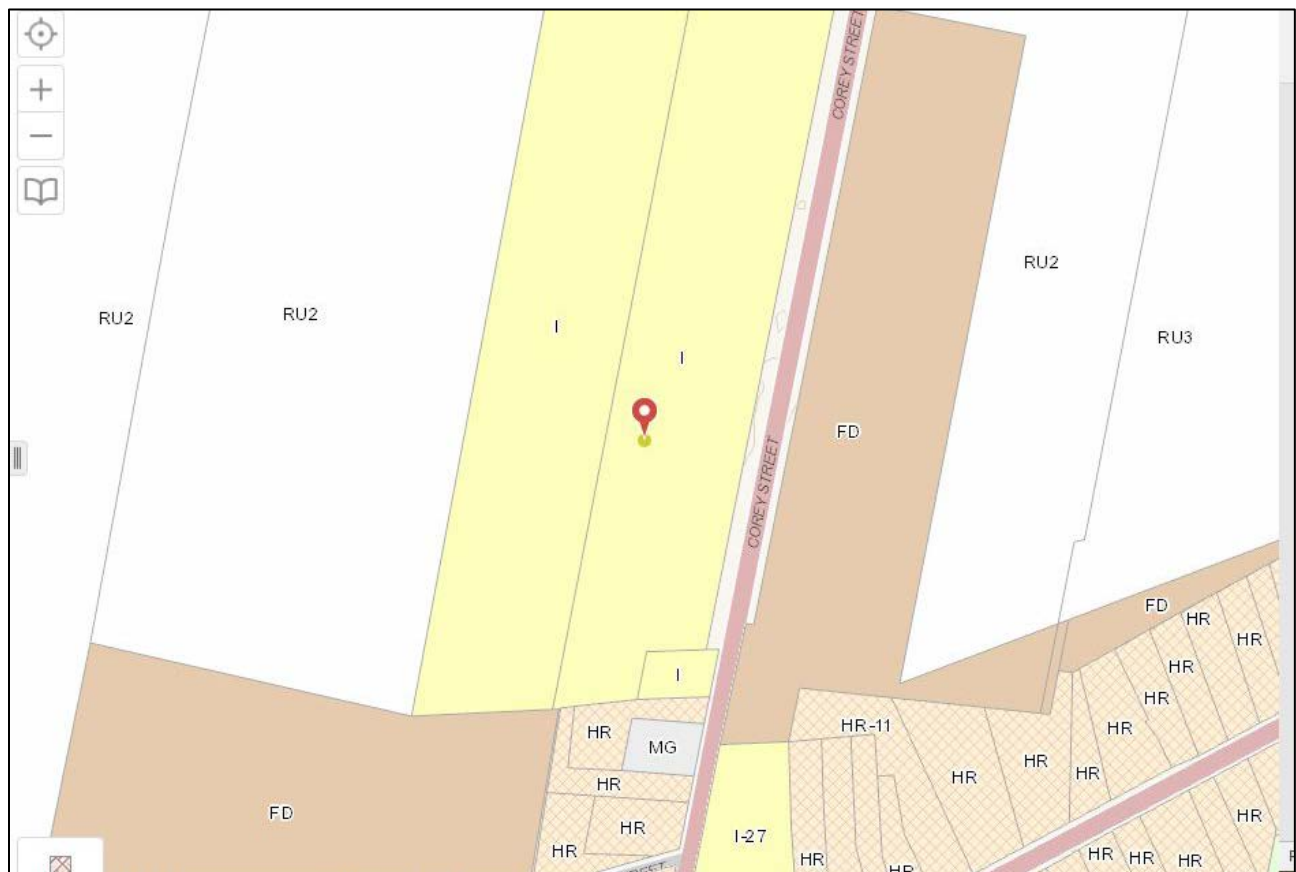
v) Official Plan Designation Map

Source: <http://www.thecounty.ca/>



## vi) Zoning Map

Source: <http://www.thecounty.ca/>



### LEGEND

URBAN RESIDENTIAL TYPE THREE (R3) ZONE  
HAMLET RESIDENTIAL (HR) ZONE  
LIMITED SERVICE RESIDENTIAL (LSR) ZONE  
MOBILE HOME PARK RESIDENTIAL (MHR) ZONE  
RURAL RESIDENTIAL 1 (RR1) ZONE  
RURAL RESIDENTIAL 2 (RR2) ZONE  
CORE COMMERCIAL (CC) ZONE  
GENERAL COMMERCIAL (CG) ZONE  
LOCAL COMMERCIAL (CL) ZONE  
HIGHWAY COMMERCIAL (CH) ZONE  
TOURIST COMMERCIAL (TC) ZONE  
TRAILER PARK COMMERCIAL (TPC) ZONE  
GENERAL INDUSTRIAL (MG) ZONE  
HEAVY INDUSTRIAL (MH) ZONE  
RURAL INDUSTRIAL (MR) ZONE  
EXTRACTIVE INDUSTRIAL (MX) ZONE  
WASTE DISPOSAL INDUSTRIAL (MD) ZONE  
INSTITUTIONAL (I) ZONE  
OPEN SPACE (OS) ZONE  
ENVIRONMENTAL PROTECTION (EP) ZONE  
ENVIRONMENTAL PROTECTION - PROVINCIALY SIGNIFICANT  
WETLAND (EP-W) ZONE  
FUTURE DEVELOPMENT (FD) ZONE

**b) Instructional Rooms and Specialized Classrooms/Teaching Spaces**

**i) Instructional/Room Inventory Data** (taken directly from Ministry of Education School Facilities Inventory System)

2016-2017 OTG ▾			
Room Number	Space Type	Current Use	Loading
10	Classroom	Classroom	23.0
11	Classroom	Classroom	23.0
12	Classroom	Classroom	23.0
13	Classroom	Classroom	23.0
14	Classroom	Classroom	23.0
15	Classroom	Classroom	23.0
16	Classroom	Classroom	23.0
17	Classroom	Classroom	23.0
18	Classroom	Classroom	23.0
19A	Classroom	Classroom	23.0
20	Classroom	Classroom	23.0
21	Classroom	Classroom	23.0
22	Classroom	Classroom	23.0
23	Classroom	Classroom	23.0
24	Classroom	Classroom	23.0
26	Classroom	Classroom	23.0
3	Classroom	Classroom	23.0
5	Classroom	Classroom	23.0
6	Classroom	Classroom	23.0
8	Classroom	Classroom	23.0
9	Classroom	Classroom	23.0
4	Classroom	Junior / Senior Kinderg.	23.0
25	Classroom	Music (Instrumental)	23.0
1	Classroom	Resource-General	23.0
7	Classroom	Resource-General	23.0
missing	Gymnasium	Gymnasium	0.0
2	Kindergarten	Junior / Senior Kinderg.	26.0
missing	Library Resource Centre	Library Resource	0.0
19b	Music Rm (Instrumental)	Music (Instrumental)	0.0
missing	Resource Room	Resource-General	12.0
missing	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
<b>2016 OTG</b>			<b>613</b>

**ii) Instructional/Specialty Rooms Summary**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> <b>dedicated library/learning commons</b>                    | <input type="checkbox"/> collaborative learning spaces/areas for small group instruction |
| <input checked="" type="checkbox"/> <b>gymnasium(s)</b>  | <input type="checkbox"/> cafeteria   |
| <input checked="" type="checkbox"/> <b>change rooms</b>  | <input type="checkbox"/> auditorium  |
| <input type="checkbox"/> dedicated computer area   | <input type="checkbox"/> science labs  |
| <input checked="" type="checkbox"/> <b>room for French language instruction</b>                  | <input type="checkbox"/> broad based technology facilities                               |
| <input checked="" type="checkbox"/> <b>visual arts room</b>                                      | <input type="checkbox"/> home economics facilities                                       |
| <input checked="" type="checkbox"/> <b>instrumental music room</b>                               | <input checked="" type="checkbox"/> <b>dedicated area for JK/SK room(s)</b>              |
| <input checked="" type="checkbox"/> <b>special education rooms</b>                               |  |
| <input checked="" type="checkbox"/> <b>other: Regional Centre for Students with Disabilities</b> |  |



c) School Grounds/Facilities		
Total area of hard surface and outdoor area/green space (sq. metres)		75,708
Play area: <input checked="" type="checkbox"/> <b>Hard surface</b> <input type="checkbox"/> Gravel <input checked="" type="checkbox"/> <b>Grass</b> <input checked="" type="checkbox"/> <b>Playing fields</b>	Types of adequate play fields/outdoor facilities: <input checked="" type="checkbox"/> <b>Baseball</b> <input checked="" type="checkbox"/> <b>Basketball</b> <input type="checkbox"/> Football <input checked="" type="checkbox"/> <b>Green space</b> <input checked="" type="checkbox"/> <b>Shaded area</b> <input checked="" type="checkbox"/> <b>Soccer</b>	<input type="checkbox"/> Outdoor classroom <input type="checkbox"/> Track <input checked="" type="checkbox"/> <b>Play structure(s)</b> <input type="checkbox"/> Tennis courts <input type="checkbox"/> Other:

d) Major Facility Improvements: five year history		
Year	Brief Description	Cost
2015-16	Exterior windows, unit ventilator, ceiling tiles	\$46,000
2014-15	Locker doors, painting	\$10,000
2013-14	Floor/ceiling tiles, painting	\$25,000
2012-13	Accessibility ramps, exterior painting	\$9,000
2011-12	Gym stage repair, painting, ceiling tiles, washroom renovation	\$29,000

e) Facility Renewal Needs: projected five year		
Year	Brief Description	Cost
2016-17	Exterior windows, ceiling finishes, unit ventilators	\$860,478
2017-18	Interior doors, plumbing fixtures, pipes/fittings, heated water/exhaust systems, electrical, lighting/branch wiring, communication security	\$2,152,612
2018-19	Exterior doors, fitting, floor/ceiling/wall finishes, playing fields, landscaping	\$1,632,636
2020-21	Heat generating systems, air handling unit	\$293,161
2022-23	Air distribution heating/cooling systems	\$552,100

f) Current Facility Condition Index (FCI)*		
* Building condition as determined by the Ministry of Education by calculating the ratio between the renewal needs and the replacement value for each facility.		
<b>FCI* (five year)</b>	<b>Renewal Costs</b>	<b>Replacement Value</b>
33%	\$3,689,397	\$11,255,089

g) Annual School Utility Costs: 2015-16		
i) Total cost*		\$57,838.62
ii) Cost per square metre		\$13.48
iii) Cost per student		\$219
*Includes electricity, water and fuel costs		

<b>h) Transportation/Proximity of Students to School</b>		
i)	Number of students within walking distance	31
ii)	Average walking distance to school (km)	1.4
iii)	Number of students bused to school	242
iv)	Average bus ride duration for students (min)	22
v)	Shortest bus ride duration for students (min)	1
vi)	Longest bus ride duration for students (min)	61

<b>i) Parking, Access/Egress</b>		
i)	Number of parking spaces	26 + overflow
ii)	Number of accessible parking spaces	1
iii)	Adequate parking spaces	Yes
iv)	Number of point(s) of access/egress for buses	3
v)	Adequate points of access/egress for buses	Yes
vi)	Number of point(s) of access/egress cars/vehicles	4
vii)	Adequate points of access/egress for cars/vehicles	Yes
viii)	Other:	

<b>j) Accessibility</b>		
<input checked="" type="checkbox"/>	<b>Wheelchair accessible</b>	<input type="checkbox"/> Stair/chair lift - N/A, single story building
<input checked="" type="checkbox"/>	<b>Exterior ramp(s)</b>	<input type="checkbox"/> Interior ramp(s)
<input checked="" type="checkbox"/>	<b>Automatic door opener</b>	<input type="checkbox"/> Accessible stage
<input type="checkbox"/>	Alarms/signals	<input type="checkbox"/> Accessible water fountains
<input checked="" type="checkbox"/>	<b>Wheelchair accessible washroom</b>	<input type="checkbox"/> Accessible office counter (auto door opener )
<input type="checkbox"/>	Elevator- N/A, single story building	<input type="checkbox"/> Accessible play structure/yard accessible
<input type="checkbox"/>	Other:	

## SECTION 2) INSTRUCTIONAL PROFILE

<b>a) Staffing</b>	<b>FTE</b>
<input checked="" type="checkbox"/> Principal	1
<input checked="" type="checkbox"/> Vice-principal	0
<input checked="" type="checkbox"/> Elementary Teacher	15.4
<input type="checkbox"/> Secondary Teacher	N/A
<input checked="" type="checkbox"/> Early Childhood Educator	2
<input type="checkbox"/> Other:	
	<b>Hours per week</b>
<input checked="" type="checkbox"/> Educational Assistant	175
<input checked="" type="checkbox"/> Library Technician	14
<input checked="" type="checkbox"/> Secretarial Staff	35
<input checked="" type="checkbox"/> Custodial Staff	60
<input type="checkbox"/> Other:	

### b) Course and Program Offerings

- Grade organization only, elementary school**
- French Immersion Program
- Special Education Program(s): Regional Centre for Students with Disabilities**
- ESL - English as Second Language**
- Native Language
- Co-operative Education / Dual Credit Program
- Ontario Youth Apprenticeship Program (OYAP)
- Guidance Counselling
- Other Student Support Services:
- Other Specialized Programs:

### c) Range of Extra Curricular Activities

- Intramural sports teams:
- School sport teams: cross-country; Junior and Intermediate: soccer, volleyball, basketball; track and field; relay**
- Clubs: Library Club; Student Leadership/ Ambassadors for Inclusion; Musical (every couple of years); Band/Choir (when there is a qualified Music teacher)**
- Other: Terry Fox Run**

### d) Current Grade Organization

Source: Actual enrolment by class, as of October 31, 2016.

JK	SK	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	System Sp. Ed	TOTAL
14	15										29
15	13										28
		8	12								20
		20									20
			11	9							20
				16	6						22
					22						22
						6	20				26
						24					24
								27			27
									31		31
										10	10
<b>29</b>	<b>28</b>	<b>28</b>	<b>23</b>	<b>25</b>	<b>28</b>	<b>30</b>	<b>20</b>	<b>27</b>	<b>31</b>	<b>10</b>	<b>279</b>

**e) Enrolment History: five years**

Source: HPEDSB actual enrolment as of October 31 of each school year.

School Year	JK	SK	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	System Sp. Ed.	TOTAL
2009-10	23	29	26	22	27	24	27	26	32	37	8	281
2010-11	26	26	28	27	20	28	26	30	28	32	6	277
2011-12	21	25	27	27	24	24	29	29	31	28	5	270
2012-13	25	24	28	27	28	30	26	25	30	32	9	284
2013-14	18	26	25	29	26	31	30	22	22	30	8	267
2014-15	24	24	27	26	32	25	31	33	20	23	7	272
2015-16	29	24	21	25	28	28	21	28	30	21	9	264

**f) Projected Enrolment: ten years**

Source: Prepared for HPEDSB by Watson & Associates, as part of reference data provided for long-term planning purposes.

	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027
<b>JK</b>	19	19	19	20	20	20	20	21	21	20
<b>SK</b>	19	19	19	19	20	20	20	21	21	21
<b>1</b>	21	21	21	21	21	22	22	23	23	23
<b>2</b>	26	22	22	22	22	22	23	23	23	23
<b>3</b>	28	27	22	22	22	22	22	23	24	24
<b>4</b>	33	32	31	26	26	26	26	26	27	27
<b>5</b>	35	35	34	33	27	27	27	27	27	29
<b>6</b>	36	34	34	33	32	27	27	27	27	27
<b>7</b>	26	35	33	33	32	31	26	26	26	26
<b>8</b>	29	26	35	33	33	32	31	26	26	26
<b>Special Education</b>	0	0	0	0	0	0	0	0	0	0
<b>Alternative/Other</b>	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>272</b>	<b>270</b>	<b>271</b>	<b>262</b>	<b>256</b>	<b>250</b>	<b>245</b>	<b>241</b>	<b>244</b>	<b>245</b>

**SECTION 3) COMMUNITY USE AND PARTNERSHIPS PROFILE**

<b>a) Non-school programs or services</b>			
<input type="checkbox"/> Co-located	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> Community			
<b>b) Child Care</b>			
<input checked="" type="checkbox"/> <b>Before/After</b> <input type="checkbox"/> Infant	<input type="checkbox"/> Toddler <input checked="" type="checkbox"/> <b>Preschool</b>	Revenue <b>\$0</b>	Cost Recovery <input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>
<b>c) Facility Partnerships</b>			
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>	Revenue	Cost Recovery <input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>	
Suitability for facility partnerships <input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>	Rationale: - <b>Facility renewal costs consideration</b>		
<b>d) Shared Use Partnerships</b>			
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>e) Community Use of Schools 2015-16</b>			
Number of Permits: <b>15</b> <input checked="" type="checkbox"/> <b>School day/after school use</b> <input checked="" type="checkbox"/> <b>Evening use</b> <input checked="" type="checkbox"/> <b>Weekend use</b> <input checked="" type="checkbox"/> <b>March/summer break use</b>	Revenue <b>\$1,138</b>	Cost Recovery <input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>	
<b>Community use activities:</b> - <b>Before/after school PA Day/March Break/Summer and preschool child care programs; HUB playgroup; dance; Karate; Recreation Outreach (ROC) activities; soccer; church and Guild meetings; air cadet training</b>			
<b>f) Additional information/local context</b>			